EDUCATION & LOCAL GOV'T IC SEPTEMBER 13, 2012

K-12 Education Funding

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The Montana Constitution ensures:

- Equality of educational opportunity is guaranteed to each person in the state
- The unique cultural heritage of the American Indians by providing an educational goal of preserving their cultural integrity
- That the legislature provides a basic system of free quality public elementary and secondary schools and fund and distribute in an equitable manner to the school districts the state's share of the cost of the basic elementary and secondary school system
- The local control by school boards over the governance structure of the school districts and provides for general oversight by the Board of Public Education
- A Superintendent of Public Instruction

Legislative Role in K-12 Education

The legislature is responsible for developing public policy regarding education, and the form public education takes in Montana. The legislature's role in funding K-12 education includes:

- · setting spending minimum and maximum levels
- appropriating state funds to the Office of Public Instruction to distribute to the local school districts
- specifying the circumstances under which increased property tax needs are to be voted on
- considering land management activities and the subsequent revenues from common school trust lands in funding needs of districts

Important Points to Consider

- The legislature's role is to assure adequate funding for a quality school system.
 In order to do this, the legislature is responsible for managing, updating and executing the school funding formula
- The school district general fund obtains revenue from the common school
 trust lands state general fund, local levies, and local share of oil and gas. The
 district general fund primarily covers the expenses of the education program
 of the district. Generally, other district funds cover buildings, transporation,
 and other programs. A major responsibility of the legislature is funding the
 district general fund

It is the goal of the people to establish a system of education which will develop the full educational potential of each person. *Montana Constitution*





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Understanding the School Funding Formula

The formula is a distinct set of financial factors that when combined establishes the district's maximum and minimum budget and the state and local financial share of the general fund of public education. The legislature is charged with the task for ensuring that the formula provides for a basic system of quality public schools, distributed in an equitable manner.

School District General Fund - FY 2012 Max Bud = Basic entitlement + per ANB **Total FY12 General Fund** entitlement + 4 new components + \$200% of **Budget \$967.2 M** Special Ed Allowable Costs OverBase Budget FY12 Maximum Budget \$990.7 M \$171.8 M Overbase Area = Adopted **OverBase Property Taxes Budget Less Base Budget** \$165.1 M, Nonlevy Revenue \$5.5 M and Tuition \$1.2 M FY12 Base Budget \$795.4 M GTB \$140.6 M Components of Maximum Budget Elementary Basic Entitlement = \$23,033 GTB Area = 35.3% of Basic and Per-Middle School Basic = \$65,231 ANB Entitlements plus 40 Percent of Special Education Allowable Costs. **Base Property Tax** State Guarantee Ratio = 193 percent \$120.6 M High School Basic = \$256,003 **Fund Balance** of Taxable Value per dollar GTB Reappropriated \$7.2 M Area Elementary Per ANB = \$4,955 less \$.20/ANB up **Base Nonlevy Revenue** to the 1000th ANB \$53.9M High School Per-ANB = \$6,343 less \$.50/ANB up to the 800th ANB **Direct State Aid** Direct State Aid = 44.7% of \$387.6 M Basic and per ANB entitlements On Average the State Share 63.5% Instructional Block Grant - \$150.55/ANB; **Special Education** Special Ed - \$37.0 M Related Services BG - \$50.18/ANB Indian Ed For All Payment -IEFA Payment = \$20.40/ANB, Minimum = \$100 \$3.0 M per District American Indian AIA Gap Payment = \$200 per Indian Child Four New Components - State Achievement Gap - \$3.2 M At Risk Payment distributed same as Title 1 **Funded** At Risk Payment -\$5 M **Funds** Quality Educator Payment QE Payment = \$3,042/Educator \$37.3 M



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The Funding Formula Explained



Building the Maximum and Base District General Fund Budget

Building Blocks	Base Budget	Maximum Budget
Per ANB Entitlement	80%	100%
Basic Entitlement	80%	100%
Special Education Payment	140%	200%
Four Core Components	100%	100%

- Average Number Belonging (ANB) Entitlement A
 per ANB dollar amount based on the average count of
 students attending a district in October and February
 of the previous school year
- Basic Entitlement A set amount per district based on whether it is an elementary school district, middle school district or high school district
- Special Education Payment a set amount per ANB regardless of the count of special education students. This is set by the special education appropriation made by the legislature. This amount is adjusted for high cost children

Four Core Components

- Quality Educator Payment A per educator or licensed professional payment made directly to local schools
- 2. At Risk Payment A payment to schools to address at-risk students; or students who are affected by an environment that negatively impacts performance and threatens the likelihood of promotion or graduation
- 3. Indian Education For All Payment A per student payment to fund the constitutionally required education regarding the cultural heritage of the American Indians
- American Indian Achievement Gap Payment A per American Indian student payment for the purpose of closing the performance gap that exists between American Indian students and non-Indian students





Funding the Base and Actual District General Fund Budget

The per ANB entitlement plus the Basic entitlement are paid for by Direct State Aid and Guaranteed Tax Base

- Direct State Aid received by every district and is equal to 44.7% of the per ANB entitlement and Basic entitlement
- Guaranteed Tax Base (GTB) an area of the general fund budget that is 35.3% of the per ANB entitlement and Basic entitlement. It is funded by:
 - Base Property Taxes Local property tax revenues
 - GTB Guaranteed Tax Base A state subsidy for mill levies used to equalize property wealth per student across the state. This state revenue assists districts to reach the minimum base funding level
 - 3. Fund Balance Re-appropriated Any excess district general fund from the previous year
 - 4. Base Non Levy Revenue Items such as interest earnings, facility rental income, summer school, oil and gas revenues, coal gross proceeds
 - Special Education Funds Formula funds provided to local school districts in the form of a block grant
 - 6. Four Core Components 100% funded by the state

Other State Funding

The legislature is also responsible for setting rates for state participation in teacher's retirement, transportation and debt service. Formulas for those payments can be found in Title 20, Chapter 9 of the Montana Code Annotated.

Impacts to Local Districts

The legislature's role is to assure adequate funding for a quality school system. If the legislature needs to adjust the formula, there could be local tax consequences. The main source of local contribution is property taxes.

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